

② Econometrics (3-May-2022)

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- Measurement Error
- Instrumental Variable
- Problem of endogeneity
- Violation of Assumption 3

⊙ Measurement: When one variable is measured with error

⊖ ~~Under~~ Case 1: (Ignore)
Case 2: (Ignore)
Case 3: (cannot //)

eg. calculation of GDP is full of measurement error.

- Selection Effects

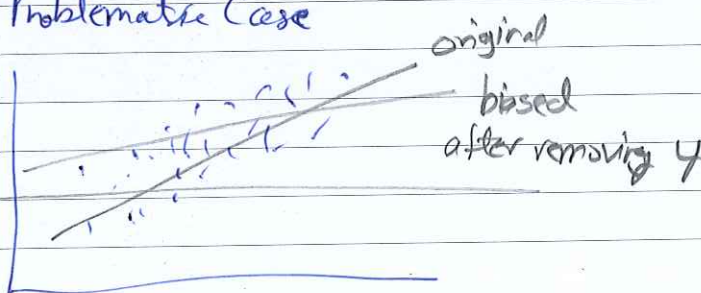
When studying wage-educ relation we might suffer from selection effects bcz smart people go to higher level of educ.

⊕ Ken Rogoff

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Data cases: (In example of wage-educ study)

I: Missing based on X (highly educated do not answer)

II: Missing based on Y (highly wealthy people choose not to reply)
↙ Problematic Case



⊕ Do the STATA exercise at showing the previous conclusion by generating numbers.

⊙ gen s = rbinomial(1, yp)

⊕ See textbook for Selection Effects.

Proxy Variables

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 x_3^* + u$$

For example, we might take "I.Q." as a proxy for "ability" when doing wage studies.

We should have

$$\underbrace{x_3^*}_{\text{ability}} = \delta_0 + \delta_1 \underbrace{x_3}_{\text{I.Q.}} + v_3$$

$$y = \beta_0 + \beta_1 x_1 + \beta_2 x_2 + \beta_3 (\delta_0 + \delta_1 x_3 + v_3) + u$$

$$y = (\beta_0 + \beta_3 \delta_0) + \beta_1 x_1 + \beta_2 x_2 + \beta_3 \delta_1 x_3 + (u + \beta_3 v_3)$$

Conditions

- ⊙ δ_1 is significant and not zero
- ⊙ v_3 is not correlated with δ 's and β 's

$$\begin{aligned} \text{Cov}(x_1, v_3) &= 0 \\ \text{Cov}(x_2, v_3) &= 0 \\ &\vdots \end{aligned}$$

⊕ Lagged Dependent Variable

$$\text{Conflict} = \alpha_0 + \alpha_1 \text{Corruption} + \alpha_2 \text{Inst.} + \epsilon$$

Since we cannot measure α_2 we include a lagged dependent variable as it also includes the effect of institutions. We might get

$$\text{Conflict}_{00} = \alpha_0 + \alpha_1 \text{Corruption} + \alpha_2 \text{Conflict}_{00} + \epsilon$$

Outliers

$$\text{Influence} = \frac{\text{Leverage} \times \text{Discrepancy}}$$

Outliers that ~~big~~ have a high absolute x -axis values

Outliers that have a high absolute y -axis values.

We have an influence when we have both.

Simulation

⊕ Try the simulation

see that only leverage or discrepancy reduces significance but not the coefficients

⊖ Lvr2plot finds outliers quickly

to change an obs.: replace $y = 999$ in 25

to drop the obs.: drop in 25

to get labels: `lvr2plot, mlabel(id)` / extremes y & x

① ~~st~~

② Studentized Residual

extremes $std\ resid$

predict $rstudent$, $rstudent$

(?)

extremes $rstudent$

Use ~~rreg~~ $rreg$ y x (to eliminate outliers)

Use $qreg$ (as a non-linear \otimes iteration method)